

Flight Operations Standards Department

Flight Crew Licensing & Training Section - Flying Training Organizations Examiner Authorization Acceptance Test Evaluation Checklist

IEM JCAR-FCL 1.425

Inspector Name		Operator	Name			
Applicant Name		• Date				
• Examiner Authorization For	\Box TRE		□ SFE			
1 Briefing. The briefing sho	uld cover the follow	ing			YES	NO
a The objective of the flight						
b Licensing checks, as neces	sarv					
c Freedom for the 'candidate	o' to ack questions					
d Operating procedures to be		ators manual)				
	e followed (e.g. oper	ators manual)				
	1:1-4-2 1					
		Г				
g Aims to be identified by 'cs		11				
h Simulated weather assump		ud base)				
i Contents of exercise to be						
j Agreed speed and handling	g parameters (e.g. V	-speeds, bank angle)				
k Use of R/T						
1 Respective roles of 'candidate' and examiner (e.g. during emergency)						
m Administrative procedures	(e.g. submission of	flight plan) in flight				
				•		
2 Conduct. The following c	heck details should b	be followed by the applican	t		YES	NO
<u> </u>		J 11		L		
a Involvement of examiner i	n a multi-nilot onera	ting environment				
b The need to give the 'cand	idate' precise instru	ctions				
c Responsibility for safe con		etions				
d Intervention by examiner,						
77 0	when necessary					
	1.6	1 4 1 4 4				
f Liaison with ATC and the			. 1			
g Prompting the 'candidate'		equence of events (e.g. following)	owing a go-around)			
h Keeping brief, factual and	unobtrusive notes					
3 Assessment.					YES	NO
a The TRE applicant shou	ild refer to the fl	ight test tolerances given	n in Appendix 1 to	JCAR-FCL		
1.210, 'Instrument rating (A	Airplane) – Skill test	•				
b Attention should be paid to	the following point	s:				
(1) Questions from the 'candid	late'					
(2) Give results of the test and						
(3) Give reasons for failure						
(3) Give reasons for failure					ļ	
4 Debriefing.					YES	NO
4 Debitering.					1123	110
- The TDE1:						
				- <i>c</i> : <i>c</i> 41 1	1	
candidate based on identif		spector the ability to condu				
	iable factual items. A	balance between friendlines	s and firmness should be			
b The following points should	iable factual items. A be discussed with the	balance between friendlines e 'candidate', at the applican	s and firmness should be			
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